

## CDS 2025–26 — Summary of Changes

- **Terminology (A6):** “Diversity, Equity, and Inclusion” → “**Campus Belonging Webpage.**”
- **Sex reporting (Sections B & C):** The CDS now aligns with **IPEDS sex reporting**. Response options changed from “**Men, Women, Another Gender, Unknown**” to “**Male, Female, Unknown.**” “**Another Gender**” has been removed.
- **Section B totals & formats:**
  - **Totals harmonized & expanded (Excel & Word):** We added **more totals** across the Excel and Word versions. Some restore totals that previously appeared in the PDF but were missing in the editable templates; others are new roll-ups added where they’re most useful. (The PDF may not display every new total.)
- **Retention (B22):** Added questions for reporting the numerator and denominator.
  - Report the number of all first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).
  - From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.
  - Retention Rate: Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.
- **Section C content:** Adds a “**First-Time, First-Year Student Enrollees**” block with totals by **Male, Female, Unknown**.
- **Faculty–Student Ratio (I-2):** Wording refined to explicitly include **undergraduate and graduate** students and instructional faculty; exclusions for standalone graduate/professional programs unchanged.
  - *(Terminology alignment note: where labels appear, “Men/Women” → “Male/Female,” including in Section I.)*